



## Granard Middle School

815 W. Rutledge Avenue  
Gaffney, SC 29341

<b>Grades</b>	6-8 Middle School	
<b>Enrollment</b>	590 Students	
<b>Principal</b>	Dr. J. Mark Bunch	864-489-6833
<b>Superintendent</b>	Dr. Quincie L. Moore	864-902-3500
<b>Board Chair</b>	Mike Ellis	864-206-2233

# THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD

## RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
<b>2013</b>	<b>Good</b>	<b>Good</b>
2012	Average	Good
2011	Average	Average
2010	Average	Average
2009	Average	Average

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>  
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

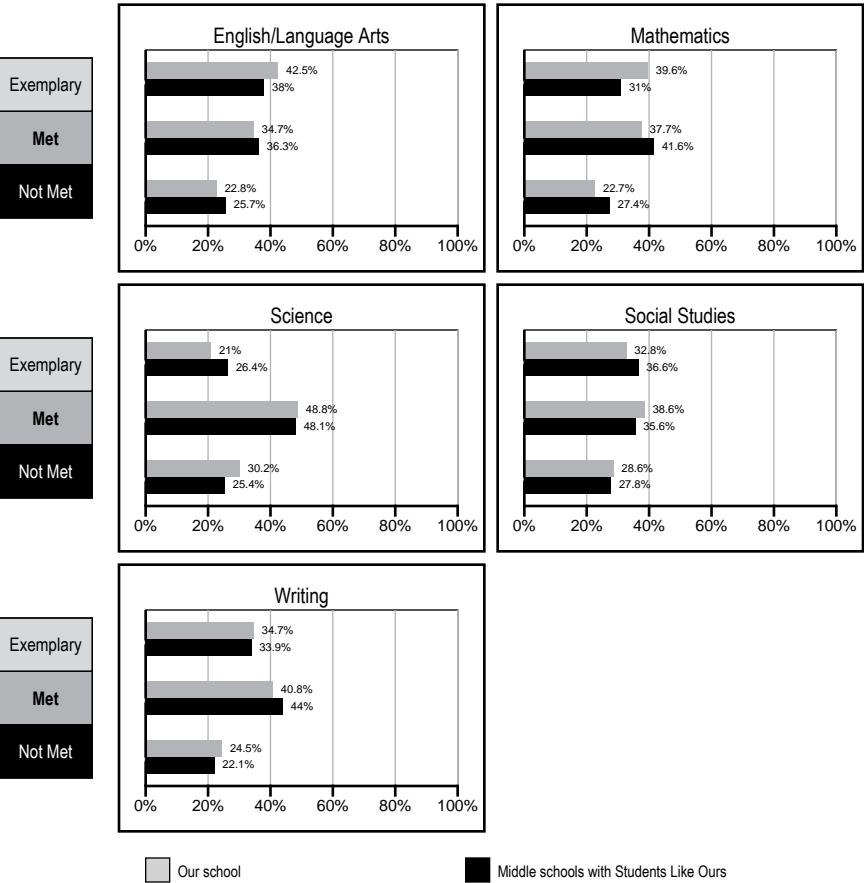
Percent of students tested in 2012-13 whose 2011-12 test scores were located | 98.4%

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS\*

Excellent	Good	Average	Below Average	At-Risk
7	21	23	1	1

\* Ratings are calculated with data available by 03/14/2014.

Palmetto Assessment of State Standards (PASS)



\* Middle schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A--Not Applicable    N/AV--Not Available    N/C--Not Collected    N/R--Not Reported    I/S--Insufficient Sample

End of Course Tests

Percent of tests with scores of 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0%	95.6%
English 1	N/A	92.9%
Physical Science	N/A	N/A
US History and the Constitution	N/A	N/A
All Subjects	100.0%	95.0%

School Profile

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
<b>Students (n=590)</b>				
Students enrolled in high school credit courses (grades 7 & 8)	49.8%	Down from 50.0%	28.3%	24.6%
Retention rate	0.5%	Up from 0.3%	0.5%	0.6%
Attendance rate	95.8%	Down from 96.2%	96.0%	95.9%
Served by gifted and talented program	26.9%	N/A	20.9%	18.5%
With disabilities	7.8%	N/A	12.4%	13.0%
Older than usual for grade	1.5%	N/A	4.6%	4.8%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.9%	0.6%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
<b>Teachers (n=36)</b>				
Teachers with advanced degrees	69.4%	Down from 74.3%	62.9%	61.5%
Continuing contract teachers	83.3%	Up from 82.9%	82.9%	77.2%
Teachers returning from previous year	90.8%	Up from 90.1%	88.6%	85.9%
Teacher attendance rate	95.4%	Down from 95.5%	94.7%	94.9%
Average teacher salary*	\$49,378	Up 1.2%	\$48,237	\$47,313
Professional development days/teacher	8.7 days	Down from 8.9 days	10.2 days	10.1 days
<b>School</b>				
Principal's years at school	3.0	Up from 2.0	3.0	4.0
Student-teacher ratio in core subjects	16.2 to 1	No Change	22.6 to 1	22.1 to 1
Prime instructional time	89.9%	Down from 90.1%	89.8%	89.6%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	99.5%	Up from 98.3%	99.0%	99.0%
Character development program	Excellent	No Change	Excellent	Good
Dollars spent per pupil**	\$5,970	Down 3.1%	\$6,999	\$7,239
Percent of expenditures for instruction**	69.0%	Up from 66.9%	64.0%	63.0%
Percent of expenditures for teacher salaries**	67.0%	Up from 66.6%	61.0%	61.0%

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

Report of Principal and School Improvement Council

This has been a very successful year at Granard Middle School. Our teachers and staff worked diligently to provide a nurturing and academically challenging environment. We had 21 Junior Scholars this year which is up from 17 last year. Our Seventh Grade Quiz Bowl Team won first place in the Old English Consortium Competition; a first for Cherokee County! Our school received a Project Unify Grant which is an education-based project that uses sports and education programs to foster respect, dignity and advocacy for people with intellectual disabilities. Granard Middle is very proud to have our Lego Robotics Team qualify for the state competition. Our students participated in Regional Band, as well as having successful seasons in football, volleyball, and basketball. Our School Report Card score was an "A" and Granard Middle School received the Palmetto Silver Award from the South Carolina Department of Education for test score improvement! Students and staff participated in Writing Across the Curriculum. This was a tremendous success. We continued to stress technology implementation in the classrooms and held school-based training sessions. Additionally, our staff participated in a variety of meaningful professional development opportunities in order to improve classroom performance. Granard Middle is in the second year of Positive Behavioral Intervention and Supports (PBIS). We continue to be committed to providing a quality educational experience for every student.

Dr. Mark Bunch, Principal  
Joyce Logan, SIC Chair

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	21	171	97
Percent satisfied with learning environment	100%	80.7%	92.8%
Percent satisfied with social and physical environment	95.3%	81.9%	81.4%
Percent satisfied with school-home relations	95%	88.9%	89.5%

\* Only students at the highest middle school grade level and their parents were included.

Abbreviations for Missing Data

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ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	86.1
Overall Grade Conversion	B

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Granard Middle School school has been designated as a:

- ☐ Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- ☐ Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- ☐ Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- ☐ Title I Priority School – one of the 5% lowest performing Title I schools.
- ☐ Title I School – does not qualify as Reward, Focus or Priority School.
- ☒ Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.0%	2.3%
Classes in high poverty schools not taught by highly qualified teachers	1.7%	4.9%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	95.8%	94.0%*	Yes

\* Or greater than last year

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Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
Grades 6-8						
All Students	653.4	656.9	623.9	631.6	100.0	100.0
Male	651.6	661.0	625.6	639.2	100.0	100.0
Female	655.2	652.6	622.1	623.3	100.0	100.0
White	661.8	664.0	629.2	637.0	100.0	100.0
African American	629.0	634.2	605.6	615.1	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	576.6	593.9	569.8	583.1	100.0	100.0
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	637.0	642.4	612.3	615.5	100.0	100.0
Annual Measurable Objective (AMO)	628.0	628.0	628.0	628.0	95.0	95.0

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	204	100	28.8	30.3	40.9	71.2
	7	194	100	27.7	31	41.3	72.3
	8	199	99	26.2	30.5	43.3	73.8
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	193	100	25.1	39	35.8	74.9
	7	196	100	16.7	35.4	47.9	83.3
	8	196	100	26.7	29.8	43.5	73.3
Mathematics							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	204	100	25.8	38.4	35.9	74.2
	7	194	100	27.7	27.7	44.6	72.3
	8	199	99	33.2	39.6	27.3	66.8
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	193	100	25.1	44.4	30.5	74.9
	7	196	100	21.9	34.4	43.8	78.1
	8	196	100	21.5	35.1	43.5	78.5
Science							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	106	100	46.6	48.5	4.9	53.4
	7	194	100	25	44	31	75
	8	100	98	20.4	50.5	29	79.6
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	97	100	45.2	48.4	6.5	54.8
	7	196	100	22.4	52.6	25	77.6
	8	100	100	33.3	39.6	27.1	66.7

Abbreviations for Missing Data

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	98	100	34.7	53.7	11.6	65.3
	7	194	100	29.9	29.9	40.2	70.1
	8	99	96	46.2	33.3	20.4	53.8
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	96	100	36.2	55.3	8.5	63.8
	7	196	100	24	29.2	46.9	76
	8	96	100	30.5	42.1	27.4	69.5
Writing							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	199	97	26.2	33.9	39.9	73.8
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	192	99.5	28.5	40.9	30.6	71.5
	7	197	99	18.2	44.8	37	81.8
	8	196	99	26.8	36.8	36.3	73.2

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